

PLEASANT HILL R-III (019148)  
PLEASANT HILL HIGH 09-12 (1050)  
[Link to District/Charter website](#)

**2022 MSIP 6 Annual Performance Report**  
**Year 1 Pilot**

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	92.0	76.0	82.6%
Continuous Improvement:	4.0	3.0	75.0%
<b>Totals:</b>	<b>96.0</b>	<b>79.0</b>	<b>82.2%</b>

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	12.0	100.0%	412.1	Target
	Student Group	6.0	6.0	100.0%	381.4	Target
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	349.4	Approaching
	Student Group	6.0	3.0	50.0%	311.5	Approaching
Academic Achievement Status - Science	All Students	4.0	3.0	75.0%	381.6	On Track
	Student Group	2.0	1.0	50.0%	343.5	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	4.0	100.0%	402.2	Target
	Student Group	2.0	1.5	75.0%	364.2	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	0.0	0.0	0.0%		
	Student Group	0.0	0.0	0.0%		
Academic Achievement Growth - Mathematics	All Students	0.0	0.0	0.0%		
	Student Group	0.0	0.0	0.0%		
Success-Ready Students	CCR Assessments <sup>1</sup>	10.0	7.5	75.0%		On Track
	Advanced Credit <sup>2</sup>	10.0	10.0	100.0%		Target
Graduation Rate	4-Year	20.0	20.0	100.0%		Target
Graduate Follow-up		4.0	2.0	50.0%		Approaching

\* Suppression has been applied to protect small student populations.

<sup>1</sup>CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

<sup>2</sup>Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA <sup>3</sup>				
	ICAP <sup>4</sup>				
	Attendance	4.0	3.0	75.0%	

<sup>3</sup>Kindergarten Entry Assessment

<sup>4</sup>Individual Career and Academic Plan

Data as of: 1/19/2023

Report as of: 4/27/2023

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Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	183	176	96.1%
Mathematics	195	187	95.9%
Science	181	171	94.4%
Social Studies	169	166	98.2%